

LT2 Monitoring Policy

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LT2 Vision, Mission and Values

Vision

Our vision is to build a group of outstanding schools across phases, including specialist provision, to become (a mid-size) Trust that provides vibrant and inclusive learning environments in which every member of the learning community is passionate about learning. The Trust is led by a CEO who works closely with Headteachers who lead the two schools supported by a central team to support finance, HR, estates and governance.

Mission

LT2 Trust and schools will have a relentless focus on high achievement, supported by robust organisational structures and governance. We aim to give children and young people in our care the knowledge, skills and experiences to expand their minds and world view to enable them to develop a naturally inquisitive approach to learning and life, fit for an ever-changing world.

Ultimately, we will educate and support all children attending LT2 schools to grow into capable and contributing citizens who have developed the personal attributes and characteristics that will enable them to become considerate, self-reliant and confident young people who are ready for the next stage of their lives.

Values

The Trust Values underpin the mission and provide the basis on which LT2 schools can articulate the key behavioural characteristics that promote a positive philosophy. Our six values are unseen drivers of our behaviour as experienced by others and are designed to create a shared organisational culture:

Kindness – The quality of friendliness, generosity, and consideration

Collaboration – The belief that working and learning with others will lead to greater success

Curiosity – A strong desire to know and to learn

Resilience – The ability to recover quickly and learn from the difficulties we face

Respect – To appreciate the importance of understanding and admiration for others and self

Endeavour – The belief that hard work is needed to achieve something of which we can be proud

Definitions

- Where the word 'Trust' is used in this document it refers to The Learning Today Leading Tomorrow Trust.

- Where the words 'Trust Board' are used it refers to the board of Trustees who set the vision for the Trust and hold the executive leadership team to account for delivering the Trust's strategic plan.

1. Organisation and Responsibilities

1.1 Introduction

This policy is concerned with the use and governance of surveillance technology, and the processing of Personal Data which has been collected by using surveillance technology. The policy is written in accordance with various Data Protection legislation, which includes but is not limited to the General Data Protection Regulation (GDPR) and the Data Protection Act 2018 (DPA), and the Information Commissioner's Office's (ICO) surveillance code of practice.

This policy applies to all trust employees (both those employed directly by the trust and those employed on behalf of the trust by a local authority (or other such body), any authorised agents working on behalf of the trust, including temporary or agency staff, governors, volunteers, and third-party contractors.

The Trust's Monitoring Policy does not form part of any employee's terms and conditions of employment and is not intended to have contractual effect. The Trust reserves the right to amend its content at any time.

Employees who are found to knowingly or recklessly infringe this policy may face disciplinary action. Surveillance is the monitoring of behaviour, activities, or other changing information for the purpose of influencing, managing, directing, or protecting people. The school only uses surveillance in the context of CCTV and e-monitoring software. The trust does not operate covert surveillance technologies and therefore this policy does not cover the use of such technology.

1.2 Guidance under this Policy

The Trust Strategic IT Manager and School Operations Managers are responsible for providing advice and guidance under this policy and reviewing and updating the policy as required.

1.3 Board of Trustees

The Board of Trustees, as a corporate body, has the responsibility to set the strategic direction and objectives of all matters across the Trust.

The Board of Trustees is responsible for ensuring that high standards of corporate governance are maintained

The Chair of the Trust is responsible for managing the CEO, Trustees and Governors under this policy.

1.4 The Chief Executive Officer (CEO)

The CEO of Learning Today Leading Tomorrow Trust (LT2):

- Takes overall responsibility for the implementation of policies and procedures
- Must provide reports as appropriate to Trustees in relation to this policy
- Ensure that sufficient resources are allocated and authorised within the organisations budget to meet statutory procedures and standards across the Trust
- Is responsible for managing the Headteachers and centrally appointed staff under this policy

1.5 Headteachers

Headteachers of LT2 schools are responsible for:

- The implementation of and compliance with this policy within their school ensuring competence in those staff who are responsible for and involved in the operation of this policy and associated guidance
- Identifying training needs
- Communicating this policy to all relevant people within the school
- Managing school-based teaching and associate staff under this policy

1.6 Senior and Middle Leaders (and other Supervisory Roles)

Although the Headteacher is responsible overall for the implementation of this policy in their school, managers have some specific responsibilities:

- Applying this policy within their own department and area of work
- Resolving any issues members of staff refer to them, informing the Headteacher of any issues to which they cannot achieve a satisfactory solution with the resources available to them
- Where required, conduct formal meetings, undertake relevant training in relation to this policy and ensure effective and competent operation of this policy

1.7 Other Employee Duties

All employees have a responsibility to:

- Comply with this policy and to co-operate with the schools' leadership and management on all matters relating to it
- Undertake any training recommended by their line manager

1.8 Related Policies and Procedures

- LT2 Information Security and Acceptable Use Policy
- LT2 Data Protection Policy
- Individual school technical security guidance, procedures and user-agreements

1.9 Review

This policy will be reviewed every two years.

These procedures have been agreed by the board of trustees, who will approve them whenever reviewed.

2. Monitoring of IT Systems

The ICT systems, infrastructure and their contents are the property of the Trust and are provided to assist the performance of an employee's work. The Trust's systems provide the capability to monitor telephone, e-mail, voicemail, web and other communications traffic. For business reasons, and in order to perform various legal obligations in connection with our role as a Trust and as an employer, use of the Trust's systems including the telephone and computer systems, and any personal use of them, is electronically monitored from time to time. The Trust reserves the right to monitor and occasionally intercept network traffic on all aspects of its telephone and computer systems, whether stored or in transit, under its rights in the Regulation of Investigatory Powers Act (2000).

In accordance with the specific monitoring provisions contained in members of staff's individual contracts of employment, monitoring will only be carried out to the extent permitted or required by law and as necessary and justifiable for business purposes. Staff are referred to their individual contract of employment for further details. Regular sweeps will be made of the ICT systems, including internet activity logs to check for inappropriate files or domain names. Where such files are located, further action as is necessary will be taken to ascertain the contents and if necessary to remove them. The Trust reserves the right to retrieve the contents of messages or check searches which have been made on the internet for the following purposes (this list is non-exhaustive):

- To monitor whether the use of the e-mail system or the internet is legitimate and in accordance with this policy
- To find lost messages or to retrieve messages lost due to computer failure
- To assist in the investigation a reasonable suspicion of breach of the law, this policy or another Trust policy
- To comply with any legal obligation
- To maintain operational effectiveness

2.1 Planning Monitoring Systems

Any new implementation of systems will employ the concept of 'privacy by design' which will ensure that privacy implications to data subjects will be considered before any new system is procured. The prescribed method for this is through the completion of a Data Protection Impact Assessment (DPIA).

The school has various statutory responsibilities to protect the privacy rights of data subjects. Therefore, during this planning phase, the school will consider:

- The purpose of the system and any risks to the privacy of data subjects
- The system must be installed in a way which meets the requirement(s) of the intended purpose(s) and not exceed the intended purpose(s)
- The obligation to ensure that the system can meet its intended purpose(s) also means that the system specification must be such that it can pick up any details required for these aims. For example, the system must record with sufficient detail to perform its task
- The system must also have a set retention period and, where appropriate, the school must also have the ability to delete this information prior than the set retention period in order to comply with the rights of data subjects
- That the school will need a level of access to the system and there will need to be the option to provide other agencies (such as law enforcement agencies) with specific system data if requested. If a data subject's activity is captured and recorded by the system, then that individual also has the right to request a copy of that data under subject access provisions

The trust will ensure that a contract will be agreed between the school (as Data Controller) and the system provider. Consideration should also be given as to whether there are any joint data controller arrangements where the system is shared with another organisation. Data Processing clauses must be included within the written contract if the provider will be processing (e.g. monitoring, storing, accessing) the data on behalf of the school.

2.2 System Privacy Notices

The processing of personal data requires that the individuals that the data relates to (in this case any individuals whose activity is recorded by the system) are made aware of the processing. Therefore, the use of monitoring systems must be visibly signed – for example on the login screen of computers where the system is installed.

A more detailed Privacy Notice for the use of the system must be maintained with the intention of informing data subjects of their rights in relation to surveillance data.

2.3 Access to Systems Data

System data will only be accessed to comply with the specified purpose. For example, if the purpose of maintaining the monitoring system is to safeguard children, then the data must only be examined where there is evidence that a child is at risk.

The system will have a nominated Information Asset Owner who will be responsible for the governance and security of the system. The Information Asset Owner will authorise officers to access the system data either routinely or on an ad-hoc basis.

Users should be aware that ICT service staff with the appropriate privilege and when occasionally required to do so, will access all files stored on a computer or personal network folder. These staff will take all reasonable steps to maintain the privacy of users. Proxy access to staff files including emails will only be given when authorisation is obtained from the Chief Executive Officer and Headteachers. Such action will normally only be granted in the following circumstances:

- A suspected breach of the law or serious breach of this or another Trust policy
- At the lawful request of a law enforcement agency e.g. the police or security services

2.4 Monitoring Data Disclosures

A request by individuals for system data that includes their activity should be regarded as a subject access request (SAR). For more information on the right of access for individuals refer to the School's Information Policy. If the school receives a request from another agency (for example a law enforcement agency) for system data, then it will confirm the following details with that agency:

- The purpose of the request
 - That agency's lawful basis for processing the data
 - Confirmation that not receiving the data will prejudice their investigation
 - Whether the school can inform the data subject of the disclosure, and if not, the reasons for not doing so.
- The school will liaise with its appointed Data Protection Officer should it have any concerns about such requests.

3. CCTV

The trust uses [24 hour] CCTV surveillance in its premises to ensure that the grounds are safe, and to tackle and prevent criminal damage or vandalism of trust property. Learning Today Leading Tomorrow Trust operates all of its premises in accordance with UK law. The trust's CCTV systems comply with the Information Commissioners Office document "[In the picture: a data protection code of practice for surveillance cameras and personal information](#)".

Learning Today Leading Tomorrow is committed to the safety of staff, students, parents and visitors on all its premises. As a public body, Learning Today Leading Tomorrow has a duty to protect assets purchased by UK taxpayers.

Cameras are sited appropriately at each school and the extent of their field of view does not extend beyond the bounds of each school property. It is important that all staff understand that whilst on the premises, they may be recorded from time to time... There are however, strict security controls over this recorded data.

The recordings at Rugby Free Primary School are retained for a period of two weeks.

3.1 Planning CCTV Systems

Any new implementation of CCTV systems will employ the concept of 'privacy by design' which will ensure that privacy implications to data subjects will be considered before any new system is procured. The prescribed method for this is through the completion of a Data Protection Impact Assessment (DPIA).

The trust has various statutory responsibilities to protect the privacy rights of data subjects. Therefore, during this planning phase, the trust will consider:

- The purpose of the system and any risks to the privacy of data subjects
- That there are statutory requirements placed on the location and position of cameras. This means that cameras must be positioned to meet the requirement(s) of the intended purpose(s) and not exceed the intended purpose(s)
- The obligation to ensure that the CCTV system can meet its intended purpose(s) also means that the system specification must be such that it can pick up any details required for these aims. For example, the system must record with sufficient resolution to perform its task.
- The system must also have a set retention period (the typical retention period is four weeks for external and 32 days for Internal) and, where appropriate, the school must also have the ability to delete this information prior than the set retention period in order to comply with the rights of data subjects.
- That the school will need a level of access to the system and there will need to be the option to provide other agencies (such as law enforcement agencies) with specific footage if requested. If a data subject is captured and recorded by the system, then that individual also has the right to request a copy of that footage under subject access provisions.

The trust will ensure that a contract will be agreed between the school (as Data Controller) and the CCTV system provider. Consideration should also be given as to whether there are any joint data controller arrangements where the system is shared with another organisation. Data Processing clauses must be included within the written contract if the provider will be processing (e.g. monitoring, storing, accessing) the data on behalf of the school.

3.2 CCTV Privacy Notices

The processing of personal data requires that the individuals that the data relates to (in this case any individuals captured by the CCTV) are made aware of the processing. Therefore, the use of CCTV systems must be visibly signed. The signage will include the purpose for the system (e.g. the prevention or detection of crime), the details of the organisation operating the system and who to contact about the system (including basic contact details). The signage must be clear enough that anyone entering the recorded area will be aware that they are being recorded.

A more detailed Privacy Notice for the use of CCTV must be maintained with the intention of informing data subjects of their rights in relation to surveillance data.

3.3 Access to CCTV Recordings

CCTV footage will only be accessed to comply with the specified purpose. For example, if the purpose of maintaining a CCTV system is to prevent and detect crime then the footage must only be examined where there is evidence to suggest criminal activity having taken place. The CCTV system will have a nominated Information Asset Owner (Trust Strategic IT Manager) who will be responsible for the governance and security of the system. The Information Asset Owner will authorise officers (Trust Estates and Compliance Advisor, Headteacher, Deputy Headteachers, and Assistant Headteachers) to access CCTV footage either routinely or on an ad-hoc basis.

3.4 CCTV Footage Disclosures

A request by individuals for CCTV recordings that include footage of them should be regarded as a subject access request (SAR). For more information on the right of access for individuals captured on CCTV, refer to the trust's Data Protection Policy.

If the school receives a request from another agency (for example a law enforcement agency) for CCTV recordings, then it will confirm the following details with that agency:

- The purpose of the request
- That agency's lawful basis for processing the footage
- Confirmation that not receiving the information will prejudice their investigation
- Whether the School can inform the data subject of the disclosure, and if not, the reasons for not doing so

The School will liaise with its appointed Data Protection Officer should it have any concerns about such requests.

Each School in the Trust will record all requests to view CCTV footage including the identity of the requester, the date of request and the outcome of the approval process including the date of disclosure of footage where approved. The requests must be forwarded to the relevant school Headteacher for approval.

The date, time, location of the requested footage and identity of the requester must be recorded as well as a full record of the request made (i.e. letter or email received). Footage exported from the CCTV system for any purpose other than for handover to the Police must be reviewed to ensure that the rights of those depicted in the footage are protected. If there is any doubt such cases must be referred promptly to the Trust Strategic IT Manager.

If disciplinary action results from information gathered through monitoring, the member of staff will be given the opportunity to see or hear the information in advance of the disciplinary hearing and to make representations about it.

4. Review of Systems

Surveillance systems will be reviewed regularly by the asset owner to ensure that the systems still comply with Data Protection legislation and national standards. It is the responsibility of the Information Asset Owner to ensure reviews are completed and evidence of those reviews taking place are maintained.

5. Complaints

Complaints by individuals about the use of surveillance systems, or the way surveillance data is processed, should be treated as a data protection concern and the school's data protection officer should be made aware. Please see the trust privacy notices and data protection policy for the DPO contact details.

